A Training Conference and Workshop  
For Education Heads and Changemakers  
Creating high performance education systems  
for every child's personalised learning and empowerment  

www.EducationWeWant.org  

The BIG Picture  

RESOURCE PERSONS INCLUDE...
As one of the most effective and innovative education leaders in Australia over the last decade, **Dave** has a powerful grasp on the factors that lead to education success. Since becoming a Principal at age twenty-four, Dave has brought reform and dramatic improvement to some of the most challenging schools in the country, including Halls Creek District High School. Shortly after turning thirty, Dave became the youngest Regional Education Director in the country with responsibility for eighteen schools across the Barkly Region of the Northern Territory. He has been recognized as the Young Australian of the Year (WA, 2004) and Young Leader of the Year (WA, 2003). Dave is a passionate and powerful education leader with proven impact. Dave’s current work is as a Director of Education Changemakers, an organisation working towards ending educational disadvantage, which Dave co-founded. Education Changemakers identifies exceptional teachers and emerging leaders in disadvantaged schools and then works with them over twelve months to inspire, equip, support and connect these educators. The Changemaker Program has a strong action bias and enables participants to lead change in their context and become high impact Education Changemakers and champions for disadvantaged students. The result is a movement of great teachers and leaders working together to transform some of Australia’s toughest schools.

**Pirjo Koivula** is M.A. in Educational Administration, Research and Planning. She is qualified Primary School and Special Needs Teacher. She has postgraduate studies in Education and Specialist Qualification in Leadership and Management for Educational Administrative Personnel.

She is currently Counsellor of Education in The Finnish National Board of Education in the Curriculum Development Unit. She has the main responsibility of developing the achievement of all learners, special needs and inclusive education on national level. She has worked in cooperation with the Ministry of Education to draft national legislation and has been responsible of drafting the changes in the national core curriculum in the area of pupil support and inclusive education. Now her work is to support the implementation and to continue the Curriculum work in the area of the learning concept and pedagogical methods. She has cooperated with the Finnish Ministry for Foreign Affairs in different development projects in South-Africa, Tanzania and Russia.

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**Pirjo Koivula**
Counselor of Education
Finnish National Board of Education, Finland

**Dave Faulkner**
Director of Education Changemakers, Australia

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Bob Baratta-Lorton and his wife Mary are the co-founders of and chief curriculum developers for the Center for Innovation in Education, a not-for-profit organization whose purpose is to create curriculum in reading and mathematics for elementary school children of all socio-economic backgrounds. The Center’s core belief, around which its curriculum is created, is that all children can learn and that every child matters. The curriculum developed by Bob and Mary’s Center aims at achieving learning success for every child in every classroom, with no exceptions.

The Center’s curriculum in mathematics, authored by Bob and Mary, is contained in the books Mathematics Their Way (for primary grade children) and Mathematics a Way of Thinking (for intermediate grade children). Both books are published by Pearson Education, and both are also available as free downloads from the Center’s website at www.center.edu. The Center’s curriculum in beginning reading, which is named after its Baratta-Lorton authors, but was given the name “Dekidiphukan” by the many teachers using it, is also available as a free download from the Center’s website. It is also now available as a set of 14 completely free, no strings attached, apps for the iPad.

The Center has a staff of over 300 instructors, all of whom are classroom teachers who have used Bob and Mary’s curriculum with their own students. Center instructors have provided curriculum training to over 500,000 teachers worldwide, including all fifty of the United States, countries from Australia to Iceland, Chile to Canada, England to Turkey, Qatar to Hong Kong, and, of course, India.

Sunita Gandhi has travelled to and studied education systems in 38 countries. She has founded and run experimental schools in India, the Czech Republic, and Iceland, and piloted in Iceland and the UK her personalized and differentiated study materials and assessments that inspire and empower. Her work based on the principle of ‘compete with yourself’ and not ‘compete with others’ has had appeal to educators worldwide and school affiliations and partnership programmes for new and existing schools run by her organizations aim at school transformation.

Sunita Gandhi grew up to a family of educators that founded and run the world’s largest school, in Lucknow, India, with 45,000 students currently on roll. It holds a Guinness World Record for being the world’s largest school and is recipient of the UNESCO Peace Prize.

Dr Sunita Gandhi has a PhD in Physics from Cambridge University, UK, and a bachelors from Imperial College, London University. At Cambridge, she received three merit based scholarships; The Cambridge Commonwealth Trust Scholarship, The Overseas Student Award and Trinity College Scholarship. Sunita Gandhi was selected to the Young Professionals Programme at the World Bank, Washington, DC, USA, at a young age. There she worked on education policy and development for nearly 10 years. She became one of ten staff members honored by the World Bank President with the ‘Most Outstanding Contribution to Development Award’.

During her tenure at the World Bank, Sunita Gandhi engaged in innovative work in education by working with US educators, and spoke at education conferences worldwide. She also established the Council for Global Education in Washington, DC, USA, the Education Society of Iceland, Islensku menntasamtokin ses, Iceland, and the Nurture International Welfare Society, India, to promote a new vision of education. She established DEVI - Dignity, Education, Vision International, a non-profit NGO for education of the underprivileged and started her first school for the underprivileged at the age of 14 in the backyard of her home. Her latest projects, Nurture International Welfare Society and Global Classroom Pvt. Ltd. in India help create demonstration value in her ideas for transformation of education that are vision led and supported by scientific knowledge and research based evidence.